

Jay P. Greene

201 Graduate Education Building
Department of Education Reform
College of Education and Health Professions
University of Arkansas
Fayetteville, AR 72701

E-mail jpg@uark.edu
Phone (479) 575-3162
Fax (479) 575-3196

EMPLOYMENT

University of Arkansas, Endowed Chair and Head of the Department of Education Reform, August 2005 - present

The Manhattan Institute for Policy Research, Senior Fellow, January 2000 – August 2005.

University of Texas at Austin, Assistant Professor, July 1997 - May 2001.

University of Houston, Assistant Professor, July 1994 - July 1997.

EDUCATION

Harvard University, Cambridge, Massachusetts, Ph.D. in Political Science in June 1995; A.M. in Political Science in November 1991

Tufts University, Medford, Massachusetts, B.A. in History, *Summa Cum Laude* in May, 1988; *Phi Beta Kappa* 1987

SELECTED AWARDS AND HONORS

Presidential Appointment as a Trustee for the James Madison Memorial Foundation, 2003

Distinguished Teaching Award, Harvard University, 1994

Mellon Dissertation Completion Grant, 1993

Harvard MacArthur Fellowship, 1991-92

Marshall Scholarship, 1988-90 (declined)

Truman Scholarship, 1986-90

National Endowment for the Humanities, Younger Scholars Research Grant, 1987

Truman Library Research Grant, 1987

National Merit Scholarship, 1984-88

CURRENT GRANTS

Co-Principal Investigator, School Choice Demonstration Project (\$1.8 million received in 2007)

BOOK

Education Myths, with Greg Forster and Marcus A. Winters, Rowman and Littlefield, 2005.

EDITING

Guest Editor, *Peabody Journal of Education*, Volume 82, Issue 4, 2007.
Contributing Editor, *Education Next*, 2001-Present

PEER-REVIEWED PUBLICATIONS

"Student Outcomes and Teacher Productivity and Perceptions in Arkansas," with Marcus A. Winters, Gary W. Ritter, and Ryan Marsh, *Performance Incentives*, Matthew G. Springer, editor, Brookings Institution Press: Washington D.C., 2009.

["The Impact of High-Stakes Testing on Student Proficiency in Low-Stakes Subjects: Evidence From Florida's Elementary Science Exam,"](#) with Marcus A. Winters and Julie R. Trivitt, *Economics of Education Review*, Forthcoming, 2009.
<http://dx.doi.org/10.1016/j.econedurev.2009.07.004>

["The effects of exemptions to Florida's test-based promotion policy: Who is retained? Who benefits academically?,"](#) with Marcus A. Winters, *Economics of Education Review*, Vol. 28, No. 1, March 2009. <http://dx.doi.org/10.1016/j.econedurev.2008.02.002>

["Revisiting Grade Retention: An Evaluation of Florida's Test-Based Promotion Policy,"](#) with Marcus A. Winters, *Education Finance and Policy*, Fall 2007, Vol. 2, No. 4: 319-340. <http://www.mitpressjournals.org/doi/abs/10.1162/edfp.2007.2.4.319>

"Fixing Special Education," in *Promoting the General Welfare: New Perspective on Government Performance*, edited by Alan S. Gerber and Eric M. Patashnik, Brookings Institution Press, 2006.

["Getting Ahead by Staying Behind: An Evaluation of Florida's Program to End Social Promotion,"](#) with Marcus A. Winters, *Education Next*, Spring 2006.
<http://educationnext.org/getting-ahead-by-staying-behind/>

"Testing High-Stakes Tests: Can We Believe the Results of Accountability Tests?" with Marcus A. Winters and Greg Forster, *Teachers College Record*, volume 106, number 6, June 2004.

["Competition Passes the Test,"](#) with Marcus A. Winters, *Education Next*, Summer 2004.
<http://educationnext.org/competition-passes-the-test/>

[“The Looming Shadow: Can the Threat of Vouchers Persuade a Public School to Turn Itself Around? The Case of Florida Suggests Yes.”](http://educationnext.org/the-looming-shadow/) *Education Next*, Winter 2001.
<http://educationnext.org/the-looming-shadow/>

[“Vouchers in Charlotte.”](http://educationnext.org/vouchersincharlotte/) *Education Matters*, volume 1, number 2, Summer 2001.
<http://educationnext.org/vouchersincharlotte/>

“The Hidden Research Consensus for School Choice,” *Charters, Vouchers, and Public Education*, Paul E. Peterson and David E. Campbell, editors, Brookings Institution Press: Washington, 2001.

“Private Schooling and Political Tolerance,” with Patrick J. Wolf, Brett Kleitz, and Kristina Thalhammer, *Charters, Vouchers, and Public Education*, Paul E. Peterson and David E. Campbell, editors, Brookings Institution Press: Washington, 2001.

“The Effect of Private Education on Political Participation, Social Capital, and Tolerance: An Examination of the Latino National Political Survey,” with Joseph Giammo and Nicole Mellow, *Georgetown Public Policy Review*, volume 5, number 1, Fall, 1999.
<http://www.georgetown.edu/publications/GPPR/>

“A Meta-Analysis of the Rossell and Baker Review of Bilingual Education Research,” *Bilingual Research Journal*, Fall, 1999.
http://findarticles.com/p/articles/mi_qa3722/is_199704/ai_n8783043/

“Private Schools and the Public Good: The Effect of Private Education on Political Participation and Tolerance in the Texas Poll,” with Nicole Mellow and Joseph Giammo *Catholic Education*, Volume 2, Number 4, June, 1999.

“Effectiveness of School Choice: The Milwaukee Experiment,” *Education and Urban Society*, Volume 31, Number 2, pp. 190-213, January, 1999.

“Vouchers and Central City Schools,” with Paul Peterson in *The African-American Predicament*, Christopher Foreman, editor, Brookings Institution Press: Washington, DC, 1999.

“Civic Values in Public and Private Schools,” in *Learning from School Choice*, Paul E. Peterson and Bryan C. Hassel, editors, Brookings: Washington D.C., 1998.

“School Choice in Milwaukee: A Randomized Experiment,” With Paul E. Peterson and Jiangtao Du, in *Learning from School Choice*, Paul E. Peterson and Bryan C. Hassel, editors, Brookings: Washington D.C., 1998.

“Lessons from the Cleveland Scholarship Program,” with William G. Howell and Paul E. Peterson, in *Learning from School Choice*, Paul E. Peterson and Bryan C. Hassel, editors, Brookings: Washington D.C., 1998. <http://www.ksg.harvard.edu/pepg/pdf/lessclev.pdf>

“Questioning by the Foreign Policy Committees,” with Paul E. Peterson, in *The President, the Congress, and the Making of Foreign Policy*, edited by Paul E. Peterson, University of Oklahoma Press, 1994.

“Why Executive-Legislative Conflict in the U.S. is Dwindling,” with Paul E. Peterson, *British Journal of Political Science*, January, 1994.

PEER REVIEWED WORKING PAPERS

"[You Can't Choose if You Don't Know: The Failure to Properly Inform Parents about NCLB School Choice](http://www.uark.edu/ua/der/EWPA/Research/School_Choice/1796.html)," with Jonathan Butcher, Laura Israel Jensen, and Catherine Shock, *Education Working Paper Archive*, June 4, 2007.
http://www.uark.edu/ua/der/EWPA/Research/School_Choice/1796.html

"[Leaving Boys Behind: Public High School Graduation Rates](http://www.uark.edu/ua/der/EWPA/approved/Leaving_Boys_Behind.html)," with Marcus A. Winters, *Education Working Paper Archive*, June 5, 2006.
http://www.uark.edu/ua/der/EWPA/approved/Leaving_Boys_Behind.html

"[Apples to Apples: An Evaluation of Charter Schools Serving General Populations](http://www.uark.edu/ua/der/EWPA/approved/apples_to_apples.html)," with Greg Forster and Marcus A. Winters, *Education Working Paper Archive*, April 4, 2006.
http://www.uark.edu/ua/der/EWPA/approved/apples_to_apples.html

ARTICLES and BOOK CHAPTERS

"[The Case for Special Education Vouchers](http://educationnext.org/the-case-for-special-education-vouchers/)." with Stuart Buck, *Education Next*, Winter 2010.
<http://educationnext.org/the-case-for-special-education-vouchers/>

"End the Special-Ed Racket." with Marcus A. Winters, *National Review*, Volume 61, No. 19, October 19, 2009.

"The Uses of Vouchers: Keeping Promises." *The City Journal*, Special Issue 2009, p. 111.
http://www.city-journal.org/2009/nytom_school-choice.html

"Abraham Lincoln and the Virtue of Incremental Reform." *Learning From Lincoln: Principle and Pragmatism, A Symposium* August 1, 2008.
http://www.americanexperiment.org/uploaded/files/2008_forum_publications/principle_and_pragmatism_2008.pdf

"Not So Bad." Academic Questions Spring 2008, Vol. 21, No. 2.
<http://www.informaworld.com/smpp/content~content=a792703248~db=all~order=page>

"Can Judges Improve Academic Achievement?" with Julie Trivitt, *Peabody Journal of Education*, Vol. 83, Issue 2, 2008.
<http://www.informaworld.com/smpp/content~content=a792703248~db=all~order=page>

"Proximity and Power," with Jonathan Butcher, *The American*, May 8, 2008.
<http://www.american.com/archive/2008/may-05-08/proximity-and-power/?searchterm=proximity%20and%20power>

"Adding Up to Failure," with Catherine Shock, *The City Journal*, Winter 2008, p. 6.
http://www.city-journal.org/2008/18_1_snd-ed_schools.html

"Fixing Special Education," *Peabody Journal of Education*, Vol. 82, No. 4, 2007.
<http://www.leaonline.com/doi/abs/10.1080/01619560701603213> (subscription)
<http://www.uark.edu/ua/der/Research/Peabody/Greene.pdf> (subscription not required)

"Introduction to the Special Issue on the Single Best Idea for Improving K-12 Education," *Peabody Journal of Education*, Vol. 82, No. 4, 2007.
<http://www.leaonline.com/doi/abs/10.1080/01619560701603213> (subscription)
http://www.uark.edu/ua/der/Research/Peabody/FINAL_GREENE_Introduction.pdf
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"The Odd Couple," *Education Next*, Fall 2007.
<http://educationnext.org/the-odd-couple/>

"An Evaluation of the Effect of DC's Voucher Program on Public School Achievement and Racial Integration After One Year," with Marcus A. Winters, *Catholic Education*, Vol. 11, No. 1, September 2007.

"Fourscore and seven manatees ago," with Brian Kisida and Jonathan Butcher, *City Journal*, Vol. 17 No. 2, July 2007.
<http://www.city-journal.org/html/eon2007-07-02jg.html>

"Out-in-Left-Field Trips," with Matthew Carr and Marc Holley, *City Journal*, Vol. 17, No. 2, Spring 2007.

"Debunking a special education myth," with Marcus A. Winters, *Education Next*, Spring 2007.
<http://educationnext.org/debunking-a-special-education-myth/>

"Do Funding Systems Create a Perverse Incentive to Place Students in Special Education? Yes," in *Taking Sides: Clashing Views in Special Education*, 3rd edition, edited by Mary Ann Byrnes, December 2006.

"Milton Friedman, Vouchers, and Civic Values," in *Liberty and Learning: Milton Friedman's Voucher Idea at Fifty*, edited by Robert C. Enlow and Lenore T. Ealy, The Cato Institute, 2006.

"[Education Myths](#)," *The American Enterprise*, July/August 2006.
http://www.taemag.com/issues/articleid.19233/article_detail.asp

"The Effect of Residential School Choice on Public High School Graduation Rates," *Peabody Journal of Education*, Vol. 81, Issue 1, 2006.

"[A 'Comprehensive' Problem](#)," *Education Next*, Winter 2006.
<http://educationnext.org/a-comprehensive-problem/>

"Buckets Into the Sea: Why Philanthropy Isn't Changing Schools, and How it Could," in *With the Best of Intentions*, edited by Frederick M. Hess, Harvard Education Press, 2005.

"Choosing Integration," in *School Choice and Diversity: What the Evidence Says*, edited by Janelle T. Scott, Teachers College Press, 2005.

"Public High School Graduation and College Readiness Rates in the United States," with Greg Forster, *Texas Education Review*, Winter 2003-4.
<http://www.educationreview.homestead.com/2003GraduationRates.html>

"The GED Myth," *Texas Education Review*, Summer 2002.
<http://www.educationreview.homestead.com/2002GreeneGEDMyth.html>

"[The Business Model: Value added analysis is a crucial tool in the accountability toolbox – despite its flaws](#)," *Education Next*, Summer 2002.
<http://educationnext.org/the-business-model/>

"GEDs Aren't Worth the Paper They're Printed On," *City Journal*, volume 12, number 1, Winter, 2002. <http://www.cityjournal.org/>

"The Surprising Consensus on School Choice," *The Public Interest*, number 144, Summer 2001. <http://www.thepublicinterest.com/>

"Do Students Learn More Where Parents Have More Educational Choices?" *The Journal of Private Enterprise*, volume 16, number 2, Spring 2001.

“The Texas School Miracle is for Real,” *City Journal*, Summer 2000. http://www.city-journal.org/html/10_3_the_texas_school.html

“Should Public Discussion of Political Science Research be Controlled? Why Interest Group Recommendations on the Proper Procedures for Reporting Research Should be Treated with Skepticism,” with Paul E. Peterson, *PS: Political Science and Politics*, volume 33, number 2, June 2000.

“If the Peer Review Attack Fails, Attack Something Else,” with Paul E. Peterson, *PS: Political Science and Politics*, volume 33, number 2, June 2000.

“Integration Where It Counts,” *Texas Education Review*, volume 1, number 1, Spring 2000. <http://www.educationreview.homestead.com/integration.html>

“Review of *Presidential-Congressional Relations: Policy and Time Approaches* by Steven A. Shull,” *Political Science Quarterly*, Volume 114, Number 1, pp. 171-2, Spring, 1999.

“Race Relations and Central City Schools,” with Paul E. Peterson, *Brookings Review*, Spring 1988, pp. 33-37.

“School Choice: What Does the Evidence Say?” in *Vouchers for School Choice: Challenge or Opportunity? An American Jewish Reappraisal*. Marshall J. Breger and David M. Gordis, editors, Wilsstein Institute of Jewish Policy Studies: Brookline, MA, 1998.

“The Effectiveness of School Choice in Milwaukee,” with Paul E. Peterson. Jiangtao Du, Leesa Boeger, and Curtis Frazier, *The Madison Review*, Winter 1997.

“School Choice in Milwaukee,” with Paul E. Peterson and Chad Noyes, *Public Interest*, September, 1996.

“Review of *The Speaker* edited by Ronald M. Peters, Jr.,” *Journal of Legislative Studies*, v. 2, no. 2, Summer 1996.

“Term Limits: A Measure of Our Ignorance,” *Social Science Quarterly*, v. 76 no. 4, December, 1995.

“Forecasting Follies,” *American Prospect*, no. 15, Fall, 1993. <http://www.prospect.org/print/V4/15/greene-j.html>

“Forewarned Before Forecast: Presidential Election Forecasting Models and the 1992 Election,” *PS: Political Science and Politics*, Volume 26, Number 1, March, 1993.

REPORTS and WORKING PAPERS

["How Special Ed Vouchers Keep Kids From Being Mislabeled as Disabled,"](#) with Marcus Winters, Manhattan Institute, Civic Report No. 58, August 2009
http://www.manhattan-institute.org/html/cr_58.htm

["The Effect of Milwaukee's Parental Choice Program on Student Achievement in Milwaukee Public Schools,"](#) with Ryan H. Marsh, The School Choice Demonstration Project, University of Arkansas, March 2009.
http://www.uark.edu/ua/der/SCDP/Milwaukee_Eval/Report_11.pdf

["The Impact of Performance Pay for Public School Teachers: Theory and Evidence,"](#) with Marcus A. Winters, Gary W. Ritter, Ryan H. Marsh, and Marc J. Holley, The Program on Education Policy and Governance, Harvard University, PEPG 08-15, December 2008.
<http://www.hks.harvard.edu/pepg/research.htm>

["Building on the Basics: The Impact of High-Stakes Testing on Student Proficiency in Low-Stakes Subjects,"](#) with Marcus A. Winters and Julie Trivitt, Manhattan Institute, Civic Report No. 54, July 2008.
http://www.manhattan-institute.org/html/cr_54.htm

["Evaluating the Impact of Special Education Vouchers on Public Schools,"](#) with Marcus A. Winters, Manhattan Institute, Civic Report No. 52, April 2008.
http://www.manhattan-institute.org/html/cr_52.htm

["Year Two Evaluation of the Achievement Challenge Pilot Project in the Little Rock Public School District,"](#) with Gary Ritter, Marc Holley, Nate Jensen, Brent Riffel, Marcus Winters, and Joshua Barnett, University of Arkansas Department of Education Reform, January 22, 2008.

["Second Year Evaluation of the Systemic Effects of the DC Voucher Program,"](#) with Marcus A. Winters, *The School Choice Demonstration Project*, July 19, 2007.
<http://hpi.georgetown.edu/scdp/files/Systemic2.pdf>

["What's in a Name? The Decline in the Civic Mission of School Names,"](#) with Brian Kisida and Jonathan Butcher, Manhattan Institute, Civic Report No. 51, July 2007.
http://www.manhattan-institute.org/html/cr_51.htm

"How Much Are Public School Teachers Paid?," with Marcus A. Winters, Manhattan Institute Civic Report No. 50, February 2007.
http://www.manhattan-institute.org/html/cr_50.htm

["Getting Farther Ahead by Staying Behind: A Second-Year Evaluation of Florida's Policy to end Social Promotion"](#) with Marcus Winters, Manhattan Institute, Civic Report No. 49, September 2006.

http://www.manhattan-institute.org/html/cr_49.htm

"Leaving Boys Behind: Public High School Graduation Rates," with Marcus A. Winters, Manhattan Institute, Civic Report No. 48, April 2006.

http://www.manhattan-institute.org/pdf/cr_48.pdf

"School Performance Index in Arkansas," with Joshua H. Barnett; Gary W. Ritter, Ph.D.; and Marcus A. Winters; Department of Education Reform, University of Arkansas, January 2006.

<http://www.uark.edu/ua/der/research/SPI.htm>

"An Evaluation of the Effect of D.C.'s Voucher Program on Public School Achievement and Racial Integration After One Year," with Marcus A. Winters, Education Working Paper 10, January 2006.

http://www.manhattan-institute.org/html/ewp_10.htm

"Helping Kids, Saving Money: How to Reform New York's Special Education System," with Marcus A. Winters and Greg Forster, Empire Center Report, August 2005.

<http://www.empirecenter.org/pdfs/sr02-05.pdf>

"The Effect of Residential School Choice on Public High School Graduation Rates," with Marcus A. Winters, Manhattan Institute, Education Working Paper Number 9, April 2005.

http://www.manhattan-institute.org/html/ewp_09.htm

"Public High School Graduation and College-Readiness Rates: 1991-2002," with Marcus A. Winters, Manhattan Institute, Education Working Paper Number 8, February 2005.

http://www.manhattan-institute.org/html/ewp_08.htm

"An Evaluation of Florida's Program to End Social Promotion," with Marcus A. Winters, Manhattan Institute, Education Working Paper Number 7, December 2004.

http://www.manhattan-institute.org/html/ewp_07.htm

"Graduation Rates for Choice and Public School Students in Milwaukee," School Choice Wisconsin, September 28, 2004.

http://www.schoolchoiceinfo.org/data/hot_topics/grad_rate.pdf

"The Teachability Index: Can Disadvantaged Students Learn?" with Greg Forster, Manhattan Institute, Education Working Paper Number 6, September 2004.

http://www.manhattan-institute.org/html/ewp_06.htm

“Pushed Out or Pulled Up? Exit Exams and Dropout Rates in Public High Schools,” with Marcus A. Winters, Manhattan Institute, Education Working Paper Number 5, April 2004.

http://www.manhattan-institute.org/html/ewp_05.htm

“Sex, Drugs, and Delinquency in Urban and Suburban Public Schools,” with Greg Forster, Manhattan Institute, Education Working Paper Number 4, January 2004.

http://www.manhattan-institute.org/html/ewp_04.htm

“No Exit: How Lack of Educational Choice Shortchanges Hispanic Students” with Marcus A. Winters and Greg Forster, Hispanic Council for Reform and Educational Options, October 9, 2003.

<http://www.hcreo.org/study/Manhattan%20Institute%20Educational%20Choice%20Study.pdf>

“Public High School Graduation and College Readiness Rates in the United States,” with Greg Forster, Manhattan Institute, Education Working Paper Number 3, September 2003.

http://www.manhattan-institute.org/html/ewp_03.htm

“When Schools Compete: The Effects of Vouchers on Florida Public School Achievement,” with Marcus A. Winters, Manhattan Institute, Education Working Paper Number 2, August 2003.

http://www.manhattan-institute.org/html/ewp_02.htm

“Apples to Apples: An Evaluation of Charter Schools Serving General Population Students,” with Greg Forster and Marcus A. Winters, Manhattan Institute, Education Working Paper Number 1, July 2003.

http://www.manhattan-institute.org/html/ewp_01.htm

“Vouchers for Special Education Students: An Evaluation of Florida’s McKay Scholarship Program,” with Greg Forster, Manhattan Institute Civic Report 38, June 2003.

http://www.manhattan-institute.org/html/cr_38.htm

“This Works: Improving Urban Education,” Civic Bulletin 34, March 2003.

http://www.manhattan-institute.org/html/cb_34.htm

“Testing High Stakes Tests: Can We Believe the Results of Accountability Tests?” with Marcus A. Winters and Greg Forster, Manhattan Institute Civic Report 33, February 2003. http://www.manhattan-institute.org/html/cr_33.htm

“Effects of Funding Incentives on Special Education Enrollment,” Manhattan Institute Civic Report 32, with Greg Forster, December 2002. http://www.manhattan-institute.org/html/cr_32.htm

“Public School Graduation Rates in the United States,” Civic Report 31, with Marcus Winters, Manhattan Institute Civic Report 31, November 2002. http://www.manhattan-institute.org/html/cr_31.htm

“Rising to the Challenge: The Effect of School Choice on Public Schools in Milwaukee and San Antonio,” Manhattan Institute Civic Bulletin 27, with Greg Forster, October 2002. http://www.manhattan-institute.org/html/cb_27.htm

“High School Graduation Rates in Ohio,” with Joshua Hall, The Buckeye Institute, September 2002. <http://www.buckeyeinstitute.org/Policy%20Reports/High%20School%20Graduation%20Rates%20in%20Ohio.pdf>

“Graduation Rates in Washington State,” Manhattan Institute Civic Report 27, August 2002. http://www.manhattan-institute.org/html/cr_27.htm

“2001 Education Freedom Index,” Manhattan Institute Civic Report 24, January 2002. http://www.manhattan-institute.org/html/cr_24.htm

“High School Graduation Rates in the United States,” Black Alliance for Educational Options and The Manhattan Institute for Policy Research, November 2001. http://www.manhattan-institute.org/html/cr_baeo.htm

“The CEO Horizon Scholarship Program: A Case Study of School Vouchers in the Edgewood Independent School District, San Antonio, Texas,” Mathematica Policy Research, May 23, 2001. <http://www.mathematica-mpr.com/publications/PDFs/Edgewoodfinal.pdf>

“An Evaluation of the Florida A-Plus Accountability and School Choice Program,” Florida State University, The Manhattan Institute, and The Harvard Program on Education Policy and Governance, February 2001. http://www.manhattan-institute.org/html/cr_aplus.htm

“The Education Freedom Index,” The Manhattan Institute Center for Civic Innovation, Civic Report Number 14, September 2000. http://www.manhattan-institute.org/html/cr_14.htm

“The Cost of Remedial Education,” The Mackinac Center for Public Policy, August 2000. <http://www.mackinac.org/article.asp?ID=3025>

“The Effect of School Choice: An Evaluation of the Charlotte Children’s Scholarship Fund,” The Manhattan Institute Center for Civic Innovation, Civic Report Number 12, August 2000. http://www.manhattan-institute.org/html/cr_12a.htm

“A Survey of Results from Voucher Experiments: Where We Are and What We Know,” The Manhattan Institute Center for Civic Innovation, Civic Report Number 11, July 2000. http://www.manhattan-institute.org/html/cr_11.htm

“Community and Choice: The Racial, Economic, and Religious Context of Parental Choice in Cleveland,” The Buckeye Institute, November, 1999. <http://www.buckeyeinstitute.org/greene.pdf>

“An Evaluation of the Cleveland Voucher Program After Two Years,” with Paul Peterson and William Howell, Harvard Program on Education Policy and Governance Working Paper, June, 1999. <http://www.ksg.harvard.edu/pepg/pdf/clev2rpt.pdf>

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“A Meta-Analysis of the Effectiveness of Bilingual Education,” Tomas Rivera Policy Institute, March 2, 1998. <http://www.ksg.harvard.edu/pepg/pdf/biling.pdf>

“An Evaluation of the Cleveland Scholarship Program,” with Paul E. Peterson and William G. Howell, Program on Education Policy and Governance, Harvard University, September, 1997. <http://www.ksg.harvard.edu/pepg/pdf/lessclev.pdf>

“Effectiveness of School Choice: The Milwaukee Experiment,” with Paul E. Peterson and Jaingtao Du, Occasional Paper 97-1, Program on Education, Policy, and Governance, Harvard University, March, 1997. <http://www.ksg.harvard.edu/pepg/other/mil.htm>

“Methodological Issues in Evaluation Research: The Milwaukee School Choice Plan,” with Paul E. Peterson, Occasional Paper, Program on Education Policy and Governance, Harvard University, August 29, 1996. <http://www.ksg.harvard.edu/pepg/pdf/witte2.pdf>

OP-EDS

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["Special-Education Needs Help," *National Public Radio*, September 14, 2009.](http://www.npr.org/templates/story/story.php?storyId=112841783)
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<http://article.nationalreview.com/?q=M2QwNDZhYjhhMDY2MjZiYmI2MzZmZmUyY2M4NGJjZDI=>

["Vouchers control special ed growth," with Marcus A. Winters, *The Tribune*, September 3, 2009.](http://www2.tbo.com/content/2009/sep/03/na-vouchers-control-special-ed-growth/news-opinion-commentary/)
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["Special-education vouchers work for everybody," with Marcus A. Winters, *The Examiner*, August 19, 2009.](http://www.sfexaminer.com/opinion/columns/oped_contributors/Special-education-vouchers-work-for-everybody-53633687.html)
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["Special-Education Stigmatization," with Marcus A. Winters, *Forbes*, August 18, 2009.](http://www.forbes.com/2009/08/18/special-education-vouchers-opinions-contributors-marcus-winters-jay-greene.html)
<http://www.forbes.com/2009/08/18/special-education-vouchers-opinions-contributors-marcus-winters-jay-greene.html>

["Marcus A. Winters and Jay P. Greene: Special ed vouchers work for everybody," with Marcus A. Winters, *Washington Examiner*, August 18, 2009.](http://www.washingtonexaminer.com/opinion/columns/Manhattan-Moment/Special-ed-vouchers-work-for-everybody-8122486-53573137.html)
<http://www.washingtonexaminer.com/opinion/columns/Manhattan-Moment/Special-ed-vouchers-work-for-everybody-8122486-53573137.html>

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<http://washingtontimes.com/news/2009/feb/13/change-that-wont-happen-8230-thankfully/>

["Change that Won't Happen... Thankfully," *National Review Online*, February 4, 2009.](http://article.nationalreview.com/?q=N2NhNGZmNTQzZDUyY2ZkOTgwNGQwY2VkMjY1ODM4ZDU)
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SELECTED PRESENTATIONS

Presentations to Governmental Organizations

United States Senate

United States Department of Education

National Center for Education Statistics

Florida Legislature

Texas Legislature

Colorado Legislature

New Mexico Legislature

Presentations to Professional Associations

American Political Science Association
American Education Research Association
Association for Public Policy Analysis and Management
Midwest Political Science Association

Presentations at Universities and Think-Tanks

Harvard University
University of Virginia
Texas A&M
Florida State University
University of Texas
Bates College
Trinity College
Brookings Institute
American Enterprise Institute
Heritage Foundation
Cato Institute

Presentations to Civic Organizations

Jewish Theological Seminary
Kiwanis
National Council of Jewish Women
Hispanic Council for Reform and Educational Options
Focus on the Family